DOCUMENT RESUME

ED 466 120 HE 035 038

TITLE	Critical Issue Bibliography (CRIB) Sheet: Academic Libraries.
INSTITUTION	ERIC Clearinghouse on Higher Education, Washington, DC.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	2001-12-00
NOTE	11p.
AVAILABLE FROM	For full text: http://www.eriche.org.
PUB TYPE	ERIC Publications (071) -- Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Academic Libraries; Annotated Bibliographies; College Faculty; *Colleges; *Educational Technology; Educational Trends; Higher Education; Internet; *Library Services

ABSTRACT

This Critical Issue Bibliography (CRIB) Sheet is divided into sections designed to identify current trends and the changing roles in academic librarianship today. Items listed under State of Affairs identify trends throughout institutions, targeting specific situations from which both administrators and librarians can gain a new perspective about challenges facing colleges and universities today. Publications that discuss the academic librarian as a technologist, an educator, a faculty member and collaborator, and an Internet consultant are listed next. The citations conclude with a look at the issues confronting the management of college and university libraries and a list of associations to assist academic librarians in their profession. The annotated bibliography lists 46 references, all of which are in the ERIC database, and 3 Internet resources. (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 466 120

Critical Issue Bibliography (CRIB) Sheet:

Academic Libraries

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it.
☑ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Educational Resources Information Center (ERIC) Clearinghouse on Higher Education
The George Washington University
Graduate School of Education and Human Development
#1 Dupont Circle, NW, Suite 630
Washington, DC 20036

Telephone: 1-800-773-3742 or 202-296-2597
Internet Address: http://www.eriche.org

HE034628

BEST COPY AVAILABLE

What is an ERIC CRIB Sheet?

A Critical Issue Bibliography (CRIB) sheet is a selected bibliography on a topic of interest in the field of higher education. The majority of the literature cited in the bibliography is found in the ERIC Database, though some CRIB sheets also include other literature, such as selected Internet resources. CRIB sheets are updated annually.

Many of the issues discussed in one bibligraphy relate to another CRIB sheet topic. For example, the CRIB sheet on affirmative action is closely related to the CRIB sheet on creating a multicultural climate on campus. We have tried to note such connections in the bibliographies themselves; we encourage you not to see CRIB sheet topics as discrete and to explore several bibliographies on related topics.

This CRIB sheet was updated in December 2001.

Critical Issue Bibliography (CRIB) Sheet: Academic Libraries

The citations below have been selected from the ERIC database literature on academic libraries. This selected bibliography is divided into sections designed to identify current trends and the changing roles in academic librarianship today. Items listed under "State of Affairs" identify trends throughout institutions, targeting specific situations from which both administrators and librarians can gain a new perspective about challenges facing colleges and universities today. Publications that discuss the academic librarian as a technologist, an educator, a faculty member and collaborator, and an Internet consultant are listed next. The citations conclude with a look at issues confronting the management of college and university libraries and a list of associations to assist academic librarians in their profession.

ERIC documents (references with ED numbers) can be read on microfiche at approximately 900 libraries or can be purchased from the ERIC Document Reproduction Service by calling 1-800-443-ERIC. Publications with EJ numbers are journal articles and are available at libraries or through interlibrary loan. They can also be purchased from Ingenta, an article reproduction vendor, by calling 1-800-296-2221. ***CRIB sheets are updated annually; please contact us for an update or visit our Web site for the most current version.***

State of Affairs of Academic Librarianship

ED452883
Cahalan, Maggie, Mansfield, Wendy, & Justh, Natalie. (2001). *The status of academic libraries in the United States: Results from the 1996 academic library survey with historical comparisons.* [Survey Report].
This report describes the status of academic libraries in 1996, based on results of the 1996 Academic Library Survey, a part of the Integrated Postsecondary Education Data System (IPEDS) of the National Center for Education Statistics. The report presents detailed tabulations for 1996 and historical comparisons with previous years.

EJ591457
Wylie, N. R., & Yeager, T. L. (1999). Library cooperation. *New Directions in Higher Education, 27,* 2, 27-35.
This article discusses the inherent problems with cooperation between college and university libraries in working together to enhance library access and share resources. It also discusses important considerations in forging new library consortia.

EJ528047
Neal, J. G. (1996, July). Academic libraries: 2000 and beyond. *Library Journal, 121,* 12, 74-76.
This article predicts the changes and issues facing academic libraries, e. g., the movement toward a virtual library environment.

ED417739
Budd, J.M. (1998). *The academic library: Its context, its purpose, and its operation.* Englewood, CO: Libraries Unlimited, Inc.
This book examines the academic library within a contextual framework (of colleges, universities, and the U.S. society) and provides an analysis of the institution's content and function.

EJ554118
Derlin, R. L., & Erazo, E. (1997, Fall). Distance learning and the digital library: Transforming the library into an information center. *New Directions for Teaching and Learning, 71,* 103-17.
This article examines trends and issues in transforming libraries from repositories of print material into digital information centers, particularly within the context of distance learning.

EJ508737
Blake, V. L. P. (1995). Library school educators and academic librarians: A symbiotic relationship. *Public & Access Services Quarterly, 1,* 2, 11-32.
This article outlines common problems facing the academic library and graduate schools of library/information studies and examines the relationship between librarians and faculty.

EJ459950
Buttlar, L. J., & Garcha, R. (1992). Organizational structuring in academic libraries. *Journal of Library Administration, 17,* 3, 1-21.
This article discusses the organizational structure of academic libraries.

ED438830
Fletcher, P.D., & Bertot, J.C. (Eds.). (2000). *World libraries on the information superhighway: Preparing for the challenges of the new millennium.*
This book represents the thoughts and experiences of librarians and academics about the changing role of libraries in a global networked community. It examines agendas for national libraries in a digital world, special projects undertaken by libraries to address specific issues across a variety of domains, and policy and practice challenges.

ED406980
Helal, A. H., & Weiss, J. W. (Eds.). (1996). Towards a worldwide library: A ten year forecast. *Proceedings of the International Essen Symposium, Essen, Germany, 19,* 21.
The 25 papers presented at this symposium focus on the future of libraries and library services in an ever-evolving Information Age.

ED438837
Swaine, C.W. (2000). *Challenges in delivering library services for distance learning.*
This paper discusses the status of distance learning in higher education, what distance learning means for libraries, what requirements distance learning imposes on libraries, and the challenges and impact of distance learning on library service units.

The Librarian as a Technologist

EJ623503
Dugdale, David, & Dugdale, Christine. (2000, Nov). Growing and electronic library: resources, utility, marketing and politics. *Journal of Documentation, 56*, 6, 644-59.
Describes the development of the ResIDe Electronic Library at the University of the West of England, Bristol. Analyzes the potential of the system to increase economy, efficiency and effectiveness in library services and relates it to how the needs of sponsors and students can be met.

ED438821
Hardesty, L. (Ed.). (2000). *Books, bytes, and bridges: Libraries and computer centers in academic institutions.*
Ten chapters discuss the relationship between computer centers and libraries at academic institutions.

EJ567709
Summey, T. P. (1997). Techno reference: Impact of the electronic resources on traditional reference services. *Reference Librarian, 59*, 103-11.
This article deals with the effects of electronic resources on traditional reference services.

EJ462630
Leonard, B. G. (1993, Spring). The role of the systems librarian/administrator: A preliminary report. *Library Administration & Management, 7*, 2, 113-16.
Discusses the role of systems librarians and the duties, responsibilities, and skills required.

The Librarian as an Educator

ED439704
LaGuardia, Cheryl, & Oka, Christine K. (2001). *Becoming a library teacher: Power strategies for delivering instruction.* [The New Library Series, Number 3].
This book, on the process of becoming a library teacher at the postsecondary level, covers "Library Instruction as Performance," "Composing Classes," and "What Every Successful Teacher Knows."

ED410979
Pierce, L. (1997). *BI with an attitude: Or attitudinal factors in bibliographic instruction.*
Paper presented at the Annual Meeting of the Nebraska Library Association, Crete, NE.
Discusses some of the pitfalls of the bibliographic instruction librarian.

EJ567726
Whitmire, E. (1998, May). Development of critical thinking skills: An analysis of academic library experiences and other measures. *College & Research Libraries, 59*, 2, 26-73.

A study suggesting that academic librarians should design library research skills courses to increase student-focused use of the library and its resources.

EJ554248
Atkinson, J. D. III., & Figueroa, M. (1997). Information seeking behavior of business students: A research study. *Reference Librarian,* 58, 59-73.
A study that supports past research by pointing to users' impatience and minimal student effort in search tasks.

EJ485291
Rankin, J. A., & Sayre, J. W. (1993, Sum). The educational role of health sciences librarians. *Library Trends, 42,* 1, 45-61.
This article considers the expanding educational role of health science librarians in both academic centers and in hospitals as the result of new educational models and new technology.

EJ518312
Martin, L. M. (1995). Breaking out of the basement: A survey of catalogers who teach in State University of New York (SUNY) libraries. *Reference Librarian,* 51-52, 209-30.
Discussion of the participation of technical services librarians in academic bibliographic instruction at SUNY libraries.

EJ461517
Shonrock, D., & Mulder, C. (1993, March). Instruction librarians: Acquiring the proficiencies critical to their work. *College and Research Libraries, 54,* 2, 137-49
Describes a study that investigated the skills that bibliographic instruction (BI) librarians in academic libraries thought were needed to provide adequate BI and how these skills should be taught or acquired.

ED420318
McDonald, J. (1998, May). *The learner and the library.* Library Task Force Final Report.
The final report of a year-long study at Fontbonne College which examined ways in which the library's development could be centered in teaching and learning. More specifically, the task force was to determine how library and information services could be rooted in the college's curricula.

EJ513800
Hardesty, L. (1995, Fall). Faculty culture and bibliographic instruction: An exploratory analysis. *Library Trends, 44,* 2, 339-67.
Examines the nature of faculty culture and how certain aspects of it impede bibliographic instruction efforts.

EJ446194
Harris, R. M. (1992, May). Bibliographic instruction: The views of academic, special, and public librarians. *College and Research Libraries, 53,* 3, 249-56.

This survey examined attitudes toward the role of bibliographic instruction in reference service.

The Librarian as a Faculty Member and Faculty Collaborator

ED450789
Segal, Judith A. (2000). *Collaboration between theory and evidence-based practice--two cultures: Librarians and professors.*
This paper addresses the struggle of librarians for academic recognition. It is based on a case study of a grassroots library association, the Library Association of the City Colleges of New York (LACCNY). Research and theories about the role of professional associations are examined in relationship to the activities of LACCNY.

EJ567725
Miller, J. P., & Benefiel, C. R. (1998, May). Academic librarians and the pursuit of tenure: The support group as a strategy for success. *College & Research Libraries, 59,* 3, 260-65.
Explores how a tenure support group can provide a mechanism for discussing concerns and channeling efforts for academic librarians seeking faculty status.

ED364241
Siggins, J. Academic status for librarians in ARL libraries. *SPEC Kit 182.*
This piece deals with the relationship between tenure and librarians.

ED413897
Reber, J. L. (1997). *Professional or academic status for academic librarians: a survey of faculty and staff in three Ohio universities.* Master's Research Paper, Kent State University.
The purpose of this survey was to determine satisfaction with the faculty status structure.

ED405877
Johnson, H. (1995). *Performance measurement of academic liaison in higher education libraries.* Paper presented at the Northumbria International Conference on Performance Measurement in Libraries and Information Services.
This document looks at the role of the librarian as an academic liaison.

EJ486707
Hill, J. S. (1994, May). Wearing our own clothes: Librarians as faculty. *Journal of Academic Librarianship, 20,* 2, 71-76.
This document discusses faculty status for librarians and criteria for achieving tenure based on experiences at the University of Colorado Libraries at Boulder.

EJ462815
Anderson, R. K., & Fuller, S. S. (1992, Fall). Librarians as members of integrated institutional information programs: Management and organizational issues. *Library Trends, 41,* 2, 198-213.

This article describes the roles and relationships that developed among librarians, faculty, and higher education institutions in the Integrated Academic Information Management Systems Environment.

EJ555857
Nesbitt, R. (1997). Faculty-librarian partnerships. *Education Libraries, 21,* 1-2, 5-10.
Strategies derived from a survey helped develop instructional programs to teach education students information retrieval skills.

ED373803
Gerstein, C. W. (1994). *Liaison with teaching faculty and collaborative collection development: An annotated selective bibliography of journal literature.*
This annotated selected bibliography of 21 journal articles is concerned with collaboration of librarians and faculty in collection development activities in academic libraries.

EJ529759
Graziadei, W. D., & McCombs, G. M. (1996). Wiring the trenches: Teaching faculty and librarians working together on the Internet. *Internet Reference Services Quarterly, 1,* 1, 89-103.
This article proposes an action plan to accomplish goals based on cooperation between faculty and academic librarians.

The Librarian as an Internet Consultant

ED443431
Traw, Jeri L. (2000). *Comp. library website policies.* CLIP Note #29.
The purpose of this College Library Information Packet (CLIP) Note is to study the characteristics of library Web site policies and to provide small college and university libraries in need of such policies the tools to develop them.

ED387136
Condic, K. S. (1995). *Internet and academic librarians: Training, promotion, and time.*
This article deals with the growth of Internet use in libraries and the training needed to use the Internet effectively.

EJ558563
Krissoff, A., & Konrad, L. (1998, Jan). Computer training for staff and patrons. *Computers in Libraries, 18,* 1, 28, 30-32.
This article describes a pilot computer training program for library staff and patrons at the University of Wisconsin - Madison.

ED412900
Edwards, D. H. (1997, April 27). *Navigating the universe of the web information in the multimedia classroom.* Paper presented at "The Universe at Your Fingertips: Continuing Web Education." Conference Sponsored by the Librarians Association of the University

of California, Santa Barbara, Friends of the UCSB Library, and the Black Gold Cooperative Library System Reference Committee, Santa Barbara, CA.
This paper focuses on libraries' experiences in a new experimental multimedia classroom at Rice University (Texas).

EJ520247
Greenfield, L., et al. (1996, March). A model for teaching the internet: Preparation and practice. *Computers in Libraries, 16,* 3, 22-25.
This article presents a model instructional session that was prepared and taught by librarians to introduce college students, faculty, and staff to the Internet by teaching them how to join listservs and topic-centered discussion groups.

EJ547873
Hansen, C., & Lombardo, N. (1997, Spring). Toward the virtual university: Collaborative development of a web-based course. *Research Strategies, 15,* 2, 68-79.
This article describes the development, purpose, and content of an independent-study course developed by academic librarians from ten colleges and universities in Utah and taught via the World Wide Web.

Issues of Management Confronting Academic Libraries

ED450786
Roitbert, Nurit. (2000). *The influence of the electronic library on library management: A technological university library experience.*
This paper discusses the reorganization of libraries in order to adopt new techniques and to incorporate the electronic library, focusing on the Technion-Israel Institute of Technology. Topics include manpower and management of electronic libraries, centralization versus decentralization, and the library as a leader.

EJ486799
Hovekamp, T. M. (1994, July). Organizational commitment of professional employees in union and nonunion research libraries. *College and Research Libraries, 55,* 4, 297-07.
This article examines organizational commitment in unionized and non-unionized research libraries based on a survey of 400 professional employees at 26 libraries.

EJ493326
Sheble, M. A., & Hill, D. W. (1994, November). Academic library committees: Their role in participative management. *College & Research Libraries, 55,* 6, 511-26.
A survey on the role of academic library committees showed that not all libraries assign committees significant roles.

EJ547854
Hatcher, K. A. (1997). Succession paths for academic library directors. *Journal of Library Administration, 24,* 3, 31-46.
An article about the changes in the patterns for succession to the academic library director's position.

EJ523226
Diedrichs, C. P. (1996, Spring). Off to see the wizard: Demystifying your financial relationships. *Library Administration & Management, 10,* 2, 105-09.
This article identifies the types of individuals engaged in financial activities with whom a university acquisitions librarian may need to interact.

EJ550907
Meyer, R. W. (1997, July). Surviving the change: The economic paradigm of higher education in transformation. *Journal of Academic Librarianship, 23,* 4, 291-301.
This article describes some of the major economic issues that confront the future of librarians and scholars in higher education.

Internet Resources

American Library Association, Association of College & Research Libraries
http://www.ala.org/acrl

Association for Library and Information Science Education
http://www.alise.org

Association of Research Libraries
http://www.arl.org

Other Library Associations
http://ericir.syr.edu/ithome/libinsci.htm

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

☐ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☑ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").